FORM FOR SCORING OF TRAINING RESOURCE TO FULLFILL FEDERAL BUILDING PERSONNEL TRAINING ACT (FBPTA) CORE COMPETENCIES

The FBPTA requires Federal building personnel to demonstrate compliance with a set of Core Competencies. The General Services Administration (GSA) accepts submissions for courses, certificates, certifications, accreditations, registrations, licenses, and other qualifications that demonstrate alignment with the FBPTA Core Competencies. GSA will post resources that sufficiently map to FBPTA Core Competency requirements on the FMI webpage (www.fmi.gov) and may incorporate them into the Core Competency Web Tool. The Web Tool allows Federal building personnel to immediately claim credit for competencies met by completing approved training. FMI and the Core Competency Web Tool help Federal employees identify appropriate training, and allow Federal agencies to share information on training resources. To qualify for consideration, submitters complete this form describing how a specific training resource, certification / accreditation, license or other resource aligns with FBPTA core competencies through AskFMI@gsa.gov.

Initial Review Conducted By: Maria Fara
Initial Review Submission Completion Date: December 9, 2013
Technical Review Conducted By: Maria Fara
Technical Review Submission Completion Date: January 21, 2014

Alignment of Competency with Functional Roles:

- Often Aligned with Facility Management roles (24/43 Core Competencies)
- Often Aligned with Building Operations Professional roles (6/43 Core Competencies)
- Often Aligned with Energy Management Role (7/43 Core Competencies)
- Often Aligned with more than one role (4/43 Core Competencies)

1. Please complete the following for each training course submitted for consideration:

- Provider address information (primary physical location, including address, city, state, zip code): Department of Energy, Federal Energy Management Program, SE-009, Forestal Building, 1000 Independence Avenue, Washington, D.C. 20585
- Provider’s primary point of contact for this learning resource (name, primary physical location (if different from provider address information), phone, and email): Beverly Dyer 202-586-7241, beverly.dyer@ee.doe.gov.
- Title of the training resource: FEMP12: Distributed Scale Renewable Energy Projects: From Planning to Closeout
- Type of training course: web-based training
- Does this course provide CEUs (Continuing Education Units) and if so, how many and for what occupation or field? .4 CEUs
- Learning objective(s) associated with this training course:
- Does this course provide credit towards building certifications / accreditation, license or other? Yes
- Does this course provide information about the training course and instructor? Yes

2. Review the course objective(s) that have been submitted as being aligned with required FBPTA performance criteria. Review the learning methods in the course that will support that learning objective(s).

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<tbody>
<tr>
<td>Energy Management</td>
<td>4. Energy Systems and Source (Revolutions)</td>
<td>4.1.3. Demonstrate knowledge of Renewable Energy Systems – Solar (Thermal and Photovoltaic), Wind, Biomass, and Hydropower.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>It is not clear that the course addresses “Demonstrate knowledge of Renewable Energy Systems – Solar (Thermal and Photovoltaic), Wind, Biomass, and Hydropower.” Does the course cover hydropower? Request clarification and course content relevant to hydropower.</td>
<td>This course does not cover hydropower because it is not a type of project that is generally implementable at Federal sites. We would like to receive partial credit for instruction on Solar, Wind, and Biomass.</td>
<td>Course material is not provided in the link</td>
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<td>Learning and Innovation</td>
<td>11.1.4.11. Demonstrate ability to translate innovative ideas into actionable tasks.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Accepted</td>
<td>Course material provided in the link</td>
<td>Yes</td>
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