

**FORM FOR SCORING OF TRAINING RESOURCE TO FULFILL FEDERAL BUILDING PERSONNEL TRAINING ACT (FBPTA) CORE COMPETENCIES**

The FBPTA requires Federal building personnel to demonstrate compliance with a set of Core Competencies. The General Services Administration (GSA) accepts submissions for courses, certificates, certifications, accreditations, registrations, licenses, and other qualifications that demonstrate alignment with the FBPTA Core Competencies. GSA will post resources that sufficiently map to FBPTA Core Competency requirements on the FMI webpage (www.fmi.gov) and may incorporate them into the Core Competency Web Tool. The Web Tool allows Federal buildings personnel to immediately claim credit for competencies met by completing approved training. FMI and the Core Competency Web Tool help Federal employees identify appropriate training, and allow Federal agencies to share information on training sources. To qualify for consideration, submitters complete this form describing how a specific training resource, certification / accreditation, license or other resource aligns with FBPTA core competencies through AskFMI@gsa.gov.

Initial Review Conducted By: Maria Fara

Initial Review Submission Completion Date:

Technical Review Conducted By: Kathy Powers

Technical Review Submission Completion Date:

**Alignment of Competency with Functional Roles**

	Often Aligned with Facility Management roles (24/43 Core Competencies)
	Often Aligned with Building Operations Professional roles (6/43 Core Competencies)
	Often Aligned with Energy Management Role (7/43 Core Competencies)
	Often Aligned with more than one role (6/43 Core Competencies)

**1. Please complete the following for each training course submitted for consideration:**

Training provider: BOMI International

Provider address information (primary physical location, including address, city, state, zip code): One Park Place Suite 475, Annapolis, MD 21401

Provider's primary point of contact for this learning resource (name, primary physical location (if different from provider address information), phone, and email): Ron Bishop, (410) 974-1410 x1259, rbishop@bomi.org

Title of this training resource: Ethics

Type of training course: Property and Facilities Management

Does this course provide CEUs (Continuing Education Units) and if so, how many and for what occupation or field? Yes, 6 GBCI CE hours towards LEED Credential Maintenance Program

Learning objective(s) associated with this training course: Demonstrate an understanding of fundamental ethical terms, Understand moral reasoning, Identify potential ethical challenges and apply two theoretical ethical approaches to them, Resolve difficult issues by employing an ethical decision-making model, Cite examples of companies embracing a triple bottom line philosophy, and identify how the concept can be implemented in your organization.

Delivery method and learning methods (delivery methods may include online instruction, classroom instruction, or other means, and learning methods could include lecture, group work, essay work, quizzes, or other learning activities): Instructor Led Online, Self-Study, Live Classroom/Accelerated Review. Learning Methods, lecture, group work, quizzes, practice exam, 3rd Party proctored final exam.

Length of training (in hours): 6Hours

URL link to information about the training course, content, and/or syllabus: <http://www.bomi.org/Courses/Ethics-is-Good-Business-ShortCourse/>

**2. Review the course objective(s) that have been submitted as being aligned with required FBPTA performance criteria. Review the learning methods in the course that will support that learning objective(s).**

FBPTA Core Competency Area	FBPTA Core Competency	Required FBPTA performance criteria	Based on technical review of learning objectives and skills, does this resource map to the performance criteria?	Initial Review: Are all submission requirements included?	Initial Review: Are descriptions clear and logical?	Initial Review: Are all materials referenced included with the submission?	Technical Review: Learning Objectives Reviewed	Technical Review: Skills Reviewed	Technical Review: Are there any clarifications requested?	If clarification requested, note here	Clarification Response From Provider	Technical Review: Identify other materials submitted	Technical Review: Other Materials Reviewed
7. Sustainability	7.1. Background	7.1.1. "Sustainability" broadly defined as framed by High Performance Buildings in EISA 07.	Yes, based on the clarification response from provider, it appears that the course demonstrates knowledge of sustainability and High Performance Buildings.	Yes	Yes	Yes	Yes	Yes	No		Course links sustainability, financial performance, and social responsibility under the umbrella of the triple bottom line. Financial performance includes building performance, and demonstrates that sustainable practices can reduce operating costs through lower energy consumption, reduced waste management costs, and other strategies.	Course description from provided link.	No

11. Leadership and Innovation	7.3. Implementation	7.3.3. Demonstrate ability to work with subject matter experts to calculate the "qualitative impacts" of sustainability program.  Note: Performance 6.b.3 "SF Tool" struck to eliminate redundancy.	Yes, based on the clarification response from provider, it appears that the course demonstrates ability to work with subject matter experts to calculate the Qualitative Impacts of sustainability program.	Yes	Yes	Yes	Yes	Yes	No		Course demonstrates the role of the business within the larger community, including a module on corporate social responsibility, which is key to impacting community involvement.	Course description from provided link.	No
	11.4. Enterprise Knowledge and Strategic Decision Making	11.4.6. Demonstrate ability to provide decision makers with better information about the total long-term costs and consequences of a particular course of action.	Yes, based on the clarification response from provider, it appears that the course demonstrates ability to provide decision makers with better information about the total long-term costs and consequences of a particular course of action.	Yes	Yes	Yes	Yes	Yes	Yes	Request clarification: Please explain how the definition and case studies of the triple bottom line will demonstrate ability to provide decision makers with better information about the total long-term costs and consequences of a particular course of action.	Behaving ethically in a sustainability sense has enormous benefits: <ul style="list-style-type: none"> <li>• improved financial performance</li> <li>• reduced operating costs</li> <li>• enhanced brand image and reputation</li> <li>• increased sales and customer loyalty</li> <li>• increased productivity and quality</li> <li>• increased ability to attract and retain employees</li> <li>• reduced regulatory oversight</li> <li>• access to capital</li> </ul> Case study details how a floor-covering manufacturing company focused on sustainability and increased profitability by reducing waste disposal costs and fuel consumption.	Course description from provided link.	No
		11.4.7. Demonstrate ability to participate in the organization's strategic planning at the executive level in order to translate between the organization's missions and its facilities portfolio and clearly communicate how real estate and facilities can support these missions.	Yes, based on the clarification response from provider, it appears that the course demonstrates ability to participate in the organization's strategic planning at the executive level in order to translate between the organization's missions and its facilities portfolio and clearly communicate how real estate and facilities can support these missions.	Yes	Request clarification: Please explain how the definition and case studies of the triple bottom line will demonstrate ability to participate in the organization's strategic planning at the executive level in order to translate between the organization's missions and its facilities portfolio and clearly communicate how real estate and facilities can support these missions.	The course includes many decision making exercises centered around ethical situations. An ethical decision making tool is also provided. Together, these resources exercise the student's acuity in seeing the whole picture when considering strategic decisions.	Course description from provided link.						