

# FBPTA Update

## Core Competencies and Recommended Curriculum Federal Buildings Personnel Training Act

### Facilities Management Institute

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## Introduction – FBPTA Update

The following is the annual update to the Core Competencies and Recommended Curriculum of the Federal Buildings Personnel Training Act (FBPTA). This year’s update included the streamlining, and minor modifications to competencies, and the addition of qualifications reviewed by FMI to expand on the number and breadth of coverage of training.

## Updates to Qualifications in the Recommended Curriculum

The update to the recommended curriculum includes new qualifications (courses, certificates, and certifications) reviewed by FMI. Each column shows an individual qualification. As in past years, green check marks indicate the qualification addresses the performance in that row. There are several worksheets in the curriculum. The first includes all the advanced credentials. The others show individual course offerings from various providers. The process FMI used to review qualifications is described below. Additional information about individual qualifications and FMI’s reviews are available on the scoring sheets posted at [sftool.gov](https://sftool.gov) at [this link](#).

### Qualification review process

In early 2014, FMI launched a process to review qualifications and courses for alignment with the FBPTA core competencies. First, the training provider prepares a [Submission Template](#) explaining the learning objectives and course materials that apply to each FBPTA performance. Facility Engineering Associates, a third-party contractor with expertise in facility management, energy management and building operations, reviews the submission and determines if the submission addresses each performance fully, partially or not at all. FEA and FMI work with the provider to understand and clarify the submission as needed. In the end, FMI and the provider together agree to a final scoring showing the credit the qualification should receive. The scoring sheets for the qualification are then published on [sftool.gov](https://sftool.gov) for public comment. The scoring is adjusted based on the comments if necessary. Qualifications added to the curriculum through this process are considered “FBPTA-Aligned” and address the performances indicated on the recommended curriculum.

### Training resource reviews and results

FMI added 16 new training resources to the Recommended Curriculum. In addition, 49 conference sessions from the Energy Exchange training event in August 2022 were aligned to the Recommended Curriculum. This brings the total FBPTA-Aligned training resources to 626.

The new training resources can be found in the recommended curriculum spreadsheet on the tab highlighted in green and can be identified by the green title block in row 3. The table below shows the # of training aligned this year by provider.

<b>Provider</b>	<b># Certification/Certificate</b>
IFMA	1
<b>Provider</b>	<b># of Training Resources</b>
IFMA	4
General Service Administration PBS	2
TPC	9
<b>Additional Resources</b>	
Energy Exchange training event (Aug 2022)	49 training sessions

Table 1 –FBPTA Aligned training resources.

## **Implementation actions with federal agencies**

FMI continued to work with several agencies to further their FBPTA implementation. A methodical process was followed with each agency that allowed them to determine appropriate personnel, set up job-specific competency requirements (position profiles), develop individual professional development plans, and establish a process for long-term agency FBPTA compliance. The process included the following steps:

- Program development
- Gap Analysis
- Training Program

Each agency is working towards a training program that includes utilization of the GSA FBPTA tools to guide the professional development paths of the agency employees. Overall, FBPTA implementation leads to:

- Competency and Proficiency Assessment of Personnel
- Finding the Right Training to Meet Individual and Agency Needs
- Plan for Continual Monitoring and Reporting

## Upcoming program priorities

Given the high priority with the administration, FMI will continue to work with agencies to help meet their cybersecurity workforce needs. This will include finding curriculum that aligns to the cybersecurity performances. FMI is collaborating with the National Initiative for Cybersecurity Education (NICE) to coordinate our efforts on identifying cybersecurity competencies for personnel working in the operational technology field.

Additional priorities include:

- Increase engagement with energy management professionals. The program currently has very few energy management professionals as these folks often sit outside the facilities organization.
- Upgrades to AFM to better serve agency needs.
  - Including ability to modify the competency model to meet the agency's unique competencies needs. Several agencies would like to include their entire facilities workforce that would require adding competencies for operational positions. FMI is able to accommodate this during the FBPTA program process, but the AFM tool currently does not support it.
  - Include testing capability within AFM.
  - Complete the alignment of courses within the AFM tool to better serve the program long term.

## Public comment

The FBPTA Update is open for public comment; however, the update will not be edited and reissued after the comment period closes. Any comments received will be considered in the Annual Update. All individual qualifications each went through a public comment period after their initial review and prior to inclusion in the annual update.

## Conclusion

GSA has continued to pursue engagement with federal agencies, training providers and private industry to maintain the FBPTA competency model and identify new relevant training resources.